## USC Viterbi

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## Evaluating Posterior Probabilities of Mental Models

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## Schoolyard Scenario

Onlooker


## Bully's Thought Process



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## Teacher's Mental Model Space



Continuous space of teacher mental models

## What Does the Bully Consider?

- Continuous space of mental models is too big!
- Must choose a discrete number of mental models to partition the space


Continuous space of teacher mental models

## What Does the Bully Believe?

- Choosing 1 mental model is too coarse

e Use a distribution instead!
- Can't have a distribution over continuous space



## Example - Initial Beliefs

- Bully has some initial estimation of teacher's mental models



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## Example - Actions and Observations

- Bully takes and observes actions in the world


Bully picks on Victim
Onlooker laughs at
 Victim


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## Example: Updating Distribution

- Based on his punishment, bully updates his probability distribution over teacher's mental models



## Posterior Probabilities

## P(StrictTeacher $\mid$ PunishBully)




## Calculating Posterior Probabilities

$$
P(\text { StrictTeacher } \mid \text { PunishBully })=
$$

$P($ StrictTeacher $) \ll($ PunishBully $\mid$ StrictTeacher $)$ $\sum_{i} P\left(\right.$ mendalModel $\left._{i}\right) \times P\left(\right.$ PunishBul $^{2} \mid$ mentalModel $\left._{i}\right)$

Prior Belief

Conditional Probability

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## Calculating Conditional Probability

- Conditional probability data not directly available
o However, bully can calculate teacher's expected values for a given action under different mental models

Table of Expected Values

| Action | Lax | Fair | Strict |
| :--- | :--- | :--- | :--- |
| Punish Bully | .5 | .75 | .75 |
| Punish Class | .4 | .6 | .5 |
| Punish Observer | .3 | .4 | .6 |
| Do Nothing | .8 | .25 | .3 |

## Expected Value to Conditional Probability

Bully observes teacher punishing him

## $P($ PunishBully $\mid$ StrictTeacher $)$

Table of Expected Values

| Action | Lax | Fair | Strict |
| :--- | :--- | :--- | :--- |
| Punish Bully | .5 | .75 | .75 |
| Punish Class | .4 | .6 | .5 |
| Punish Observer | .3 | .4 | .6 |
| Do Nothing | .8 | .25 | .3 |

## Basic Assumption

- Actions with a higher expected value should accordingly have a higher probability of being performed
if
$E($ punishBully, StrictTeacher $)>E($ doNothing, StrictTeacher $)$ then
$P($ punishBully $\mid$ StrictTeacher $)>P($ doNothing $\mid$ StrictTeacher $)$


## Method 1: Expected Value Ratio

- Relative expected value is good overall indicator of probability
$P_{\text {ratio }}($ PunishBully $\mid$ StrictTeacher $)=\frac{E(\text { PunishBully }, \text { StrictTeacher })^{\sum_{i} E\left(\text { action }_{i}, \text { StrictTeacher }\right)}}{\text { St }}$
Table of Expected Values

| Action | Lax | Fair | Strict |
| :--- | :--- | :--- | :--- |
| Punish Bully | .5 | .75 | .75 |
| Punish Class | .4 | .6 | .5 |
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| Do Nothing | .8 | .25 | .3 |

## Ranking-Based Methods

- Relative ranking or order is good overall indicator of probability
- Convert Expected Value to Ranking

Table of Expected Values

| Action | Lax | Fair | Strict |
| :--- | :--- | :--- | :--- |
| Punish Bully | .5 | .75 | .75 |
| Punish Class | .4 | .6 | .5 |
| Punish Observer | .3 | .4 | .6 |
| Do Nothing | .8 | .25 | .3 |

Table of Rankings

| Action | Lax | Fair | Strict |
| :--- | :--- | :--- | :--- |
| Punish Bully | 3 | 4 | 4 |
| Punish Class | 2 | 3 | 2 |
| Punish Observer | 1 | 2 | 3 |
| Do Nothing | 4 | 1 | 1 |



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## Linear and Exponential Ranking Methods


$P_{\exp r a n k}($ PunishBully $\mid$ StrictTeacher $)=\frac{e^{\text {Rank (PunishBully,StrictTeacher })}}{\sum_{i} e^{\left.\text {Rank(action } i_{i}, \text { StrictTeacher }\right)}}$
Table of Rankings


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## Fair Teacher


$\rightarrow$ Rank $\rightarrow$ Ratio - Exp-Rank

## Lax Teacher


$\longrightarrow$ Rank - Ratio - Exp-Rank

## No Convergence in Ratio Method

- No additional preference is given for optimal actions

Expected Value Table


$$
P_{\text {ratio }}(\text { Nothing } \mid \text { Lax })=.33 \quad P_{\text {ratio }}(\text { Nothing } \mid \text { Strict })=.33
$$



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## Strict Teacher


$\longrightarrow$ Rank - Ratio - Exp-Rank

## What's Wrong with Ranking Methods?

- No notion of closeness

Expected Value Table

| Action | Lax | Strict | Fair |
| :--- | :--- | :--- | :--- |
| Do Nothing | .9 | .86 | .3 |
| Punish Class | .8 | .89 | .9 |
| Punish Bully | .6 | .88 | .7 |
| Punish Onlooker | .4 | .87 | .65 |

Ranking Table

| Action | Lax | Strict | Fair |
| :--- | :--- | :--- | :--- |
| Do Nothing | 4 | 1 | 1 |
| Punish Class | 3 | 4 | 4 |
| Punish Bully | 2 | 3 | 3 |
| Punish Onlooker | 1 | 2 | 2 |



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## Discussion of Results

- Ratio method
- Relative EV of action is accurate predictor of probability
- Can converge slowly if EVs of actions are similar within model - no extra weight given to optimal actions
- Ranking methods
- Relative ordering of actions is accurate predictor of probability
- Much quicker convergence
- Loses the notion of 'closeness'
- Possible solution: Normalization across models!


## Summary

- Importance of mental models in constraining space
- Maintaining posterior probabilities over mental models
- Methods of calculating conditional probabilities:
- Expected Value Ratio
- Linear and Exponential Ranking methods
- Preliminary experiments
- Identified boundary cases and issues with current methods of conditional probability calculation



## Future Directions

- Better methods of calculating conditional probability that deal with issues of 'closeness' and of preference of optimal actions
- More formal characterization of conditional probability calculation methods
- Imperfect memory of observations

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