Using Reinforcement Learning to Model Incrementality in a Fast-Paced Dialogue Game

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Abstract

We apply Reinforcement Learning (RL) to the problem of incremental dialogue policy learning in the context of a fast-paced dialogue game. We compare the policy learned by RL with a high performance baseline policy which has been shown to perform very efficiently (nearly as well as humans) in this dialogue game. The RL policy outperforms the baseline policy in offline simulations (based on real user data). We provide a detailed comparison of the RL policy and the baseline policy, including information about how much effort and time it took to develop each one of them. We also highlight the cases where the RL policy performs better, and show that understanding the RL policy can provide valuable insights which can inform the creation of an even better rule-based policy.

1 Introduction

Building incremental spoken dialogue systems (SDSs) has recently attracted much attention. One reason for this is that incremental dialogue processing allows for increased responsiveness, which in turn improves task efficiency and user satisfaction. Incrementality in dialogue has been studied in the context of turn-taking, predicting the next user utterances/actions, and generating fast system responses (Skantze and Schlangen, 2009; Schlangen et al., 2009; Selfridge and Heeman, 2010; DeVault et al., 2011; Dethlefs et al., 2012a,b; Selfridge et al., 2012, 2013; Hastie et al., 2013; Baumann and Schlangen, 2013; Paetzel et al., 2015). Over the years researchers have tried a variety of approaches to incremental dialogue processing. One such approach is using rules whose parameters may be optimized using real user data (Buß et al., 2010; Ghigi et al., 2014; Paetzel et al., 2015). Reinforcement Learning (RL) is another method that has been used to learn policies regarding when the system should interrupt the user (barge-in), stay silent, or generate backchannels in order to improve the responsiveness of the SDS or increase task success (Kim et al., 2014; Khouzaimi et al., 2015; Dethlefs et al., 2016).

We apply RL to the problem of incremental dialogue policy learning in the context of a fast-paced dialogue game. We use a corpus of real user data for both training and testing. We compare the policies learned by RL with a high performance baseline policy which uses parameterized rules (whose parameters have been optimized using real user data) and has a carefully designed rule (CDR) structure. From now on, we will refer to this baseline as the CDR baseline.

Our contributions are as follows: We provide an RL method for incremental dialogue processing based on simplistic features which performs better in offline simulations (based on real user data) than the high performance CDR baseline. Note that this is a very strong baseline which has been shown to perform very efficiently (nearly as well as humans) in this dialogue game (Paetzel et al., 2015). In many studies that use RL for dialogue policy learning, the focus is on the RL algorithms, the state-action space representation, and the reward function. As a result, the rule-based baselines used for comparing the RL policies against are not as carefully engineered as they could be, i.e., they are not the result of iterative improvement and optimization using insights learned from data or user testing. This is understandable since building a very strong baseline would be a big project by itself and would detract attention from the RL problem. In our case, there was a pre-existing strong CDR baseline policy which inspired us to investigate whether it could be outperformed by an RL policy. One of
our main contributions is that we provide a detailed comparison of the RL policy and the CDR baseline policy, including information about how much effort and time it took to develop each one of them. We also highlight the cases where the RL policy performs better, and show that understanding the RL policy can provide valuable insights which can inform the creation of an even better rule-based policy.

2 RDG-Image Game

For this study we used the RDG-Image (Rapid Dialogue Game) (Paetzel et al., 2014) dataset and the high performance baseline Eve system (Section 2.2). RDG-Image is a collaborative, two player, time-constrained, incentivized rapid conversational game, and has two player roles, the Director and the Matcher. The players are given 8 images as shown in Figure 1 in a randomized order. One of the images is highlighted with a red border on the Director’s screen (called target image - TI). The Matcher sees the same 8 images in a different order but does not know the TI. The Director has to describe the TI in such a way that the Matcher will be able to identify it from the distractors as quickly as possible. The Director and Matcher can talk back-and-forth freely to accomplish the task. Once the Matcher believes that he has made the right selection, he clicks on the image and communicates this to the Director. If the guess is correct then the team earns 1 point, otherwise 0 points. Now the Director can press a button so that the game can continue with a new TI. The game consists of 4 rounds called Sets (from 1 - 4) with varying levels of complexity. Each round has a predefined time limit. The goal is to complete as many images as possible, and thus as a team to earn as many points as possible.

2.1 Human-Human Data

The RDG-Image data comes in two flavors, human-human (HH) and human-agent (HA) spoken conversations. The HH data was collected by pairing 2 human players in real time and having their conversation recorded. The HA conversations were recorded by pairing a human Director with the agent Matcher (Section 2.2). In this section, we describe the HH part of the corpus. The HH data was collected in two separate experiments, in-lab (Paetzel et al., 2014) and over the web (Manuvinakurike and DeVault, 2015). Figure 1 shows an excerpt from the HH corpus.

The HH corpus contains the user speech transcribed, and labeled dialogue acts (DAs) along with carefully annotated time stamps as shown in Figure 1. This timing information is important for modeling incrementality. We can observe that the game conversation involves rapid exchanges with frequent overlaps. Each episode (dialogue exchange for each TI) typically begins with the Director describing the TI and ends with the Matcher acknowledging the TI selection with the Assert-Identified (As-I) DA (e.g., “got it”) or As-S (skipping action) DA (e.g., “let’s move on to the next image”). The Director then requests the next TI and the game continues until time runs out. Sometimes the Matcher may interrupt the Director with questions or other illocutionary acts. A complete list of DAs can be found in (Manuvinakurike et al., 2016).

In this paper, we are interested in modeling incrementality for DAs related to TI selection by the Matcher. As-I is the most common DA used by the human Matchers. As-S was not frequently used by the human Matchers but is used by the baseline matcher agent to give up on the current TI and proceed to the next TI to try to increase the total points scored. Further distinctions between As-I and As-S are made in Section 2.2. The most common DA generated by the Director was D-T (Describe-Target).

2.2 Eve

The baseline agent called Eve (Paetzel et al., 2015) was developed to play the role of the Matcher using the HH data. The agent Eve relies on several kinds of incremental processing. It obtains the 1-best automatic speech recognition (ASR) hypothesis every 100ms and forwards it to the natural language understanding (NLU) module. The NLU module is a Naive Bayes classifier trained on bag-of-words features which are generated using a frequency threshold (frequency >5) on unigrams and bigrams (\(d_i\)). The NLU assigns confidence values to the 8 images (called the image set). Let the image set at time \(t\) be \(I_t = \{i_1, \ldots, i_8\}\), with the correct target image \(T \in I_t\) unknown to the agent. The maximum probability assigned to any image at time \(t\) is \(P_t^* = \max_j P(T = i_j|d_t)\). We call these probability values \((P(T = i_j|d_t))\) as confidence. The image with the highest confidence is chosen as the best selection TI by the agent. Let \(t_e\) be the
time consumed on the current TI.

Eve’s policy decides between waiting and interrupting the user with As-I or As-S to maximize the score in the game. She can do it by taking three actions: i) WAIT: Listen more in the hope that the user provides more information; ii) As-I: Make the selection and request the next TI; iii) As-S: Make the selection and request the next TI as it might not be fruitful to wait more. Eve’s policy depicted in Algorithm 1, uses two threshold values namely identification threshold (IT) and give-up threshold (GT) to select these actions. The IT learned is the least confidence value ($P^*_t$) above which the agent uses the As-I action. GT is the maximum time the agent should WAIT before giving up on the current image set and requesting the human Director to move on to the next TI. The IT and GT values are learned using an offline policy optimization method called the Eavesdropper simulation, which performs an exhaustive grid search to find the optimal values of IT and GT for each image set (Paetzel et al., 2015). In this simulation, the agent is trained offline on the HH conversations and learns the best values of IT and GT, i.e., the values that result in scoring the maximum points in the game. For example, the optimal values learned for the image set shown in Figure 1 were IT=0.8 and GT=18sec.

The Eve agent is very efficient and carefully engineered to perform well in this task, and serves as a very strong baseline. In the real user study reported in Paetzel et al. (2015), Eve in the HA gameplay scored nearly as well as human users in HH gameplay. Thus this study provides an opportunity to compare an RL policy with a strong baseline policy that uses a hand-crafted carefully designed rule structure (CDR baseline). In the Appendix, Figure 6 shows an example from the HA corpus. The data used in the current work comes from both the HH and HA datasets (see Table 1).

<table>
<thead>
<tr>
<th>Branch</th>
<th># users</th>
<th># sub-dialogues</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human-Human lab</td>
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<td>1485</td>
</tr>
<tr>
<td>Human-Human web</td>
<td>196</td>
<td>5642</td>
</tr>
<tr>
<td>Human-Agent web</td>
<td>175</td>
<td>7393</td>
</tr>
</tbody>
</table>

Table 1: Number of users and number of TI sub-dialogues used for our study.

2.3 Improving NLU with Agent Conversation Data

Obviously, the success of the agent heavily depends on the accuracy of the NLU module. In the earlier work by Paetzel et al. (2015), the NLU module was trained on HH conversations. We investigated whether using HA data would improve the NLU accuracy or not. Using data from all of the users director’s speech for all the TIs in the HH branch only the NLU accuracy was found to be 59.72%. Using data from the HA branch only resulted in a lower NLU accuracy of 48.70%. Combining the HH and HA training data resulted in a higher accuracy of 61.89%. The improvement associated with training on HH and HA data is significant.

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1For As-S Eve’s utterance is ‘I don’t think I can get that one. Let’s move on. I clicked randomly’ and for As-I it is ‘Got it’.
across all sets of images\textsuperscript{2}. Thus in this work we use the best performing NLU with the data trained from both the HH and HA subsets of the corpus. The overall reported NLU accuracy was averaged across all the image sets. The NLU module was trained with the same method as in Paetzel et al. (2015). Note that for all our experiments, 10\% of the HH data and 10\% of the HA data was used for testing, and the rest was used for training.

2.4 Room for Improvement

Though the baseline agent is impressive in its performance there are a few shortcomings. We investigated the errors being made by the baseline policy and identified four primary limitations in its decision-making. Examples of these limitations are shown in Figure 2, depicting the NLU assigned confidence (y-axis) for the human TI descriptions plotted against the time steps (x-axis).

First, the baseline commits to As-I as soon as the confidence reaches a high enough value (IT threshold), or As-S when the time consumed exceeds the GT threshold. In Case 1 the agent decides to skip (As-S) because the time consumed has exceeded the GT threshold, instead of waiting more which would allow for a more distinguishing description to come from the human Director.

Second, its performance can be negatively affected by instability in the partial ASR results. Examples of partial ASR results are shown in Figure 8 in the Appendix. In Case 2, the agent could learn to wait for higher time intervals as the ASR partial outputs become more stable.

Third, the baseline only commits at high confidence values. Case 3 shows an instance where the agent can save time by committing to a selection at a much lesser confidence value.

Fourth, as we can see from Algorithm 1, the baseline policy does not use “combinations” (or joint values) of time and confidence to make detailed decisions.

Perhaps using RL can not only help the agent learn a more complex strategy but could also provide insights into developing a better engineered policy which would not have been intuitive for a dialogue designer to come up with. That is, RL could potentially help in building better rules that would be much easier to incorporate into the agent and thus improve its performance. For example, is there a combination of time and confidence which is not currently used by the baseline i.e., not committing at some initial time slices for high confidence values and committing at lower confidence values as the user consumes more time?

3 Design of the RL Policy

The incremental policy decision making is modeled as an MDP (Markov decision process), i.e., a tuple $(S, A, TP, R, \gamma)$. $S$ is a set of states that the agent can be in. In this task $S$ is represented by $(P_t^*, t_c)$ features where $P_t^*$ is the highest confidence score assigned by the NLU for any image in the image set $(P_t^* \rightarrow \mathbb{R}; 0.0 \leq P_t^* \leq 1.0)$ and $t_c$ is the time consumed for the current TI $(t_c \rightarrow \mathbb{R}; 0.0 \leq t_c \leq 45.0)$\textsuperscript{3}. The RL learns a policy $\pi$ mapping the state $(S)$ to the action $(A)$, $\pi : S \rightarrow A$, where $A = \{\text{As-I, As-S, WAIT}\}$ are the actions to be performed by the agent to maximize the overall reward in the game. The As-I and As-S actions map to their corresponding utterances. $R$ is the reward function and $\gamma$ a discount factor weighting long-term rewards. TP is the set of transition probabilities after taking an action.

When the agent is in the state $S_t = (P_t^*, t_c)$, executing the WAIT action results in moving to the state $S_{t+1}$ which corresponds to a new $d_{t+1}$ which corresponds to the new utterance (See Section 2.2) and thus yielding new $P_{t+1}^*$ and $t_{c+1}$ for the given episode. The As-I and As-S actions result in goal states for the agent. Separate policies are trained per image set similar to the baseline. The difference between the As-I and As-S action is in the rewards assigned. The reward function $R$ is as follows. After the agent performs the As-I action, it receives a high positive reward for the correct image selection and a high negative penalty for the wrong selection. This is to encourage the agent to learn to guess at the right point of time. There is a small positive reward of $\delta$ for “WAIT” actions, to encourage the agent to wait before committing to As-I selections. No reward is provided for the As-S actions. This is to discourage the agent from choosing to skip and scoring the points by chance, and at the same time not penalize the agent for wanting to skip when it is really necessary. The reward function for As-S prevents the agent from getting heavy negative penalties in case the wrong images are selected by the NLU. In those cases the confidence would probably be low and thus the

\textsuperscript{2}All the significance tests are performed using student’s t test.

\textsuperscript{3}Each round lasts a maximum of 45 seconds.
agent would not commit to As-I but choose the action As-S instead.

\[
R = \begin{cases} 
+\delta & \text{if action is WAIT} \\
+100 & \text{if As-I is right} \\
-100 & \text{if As-I is wrong} \\
0 & \text{if action is As-S} 
\end{cases}
\]

Initial experimentation with the Vanilla Q-learning algorithm (Sutton and Barto, 1998) did not yield good results, due to the very large state space and consequently data sparsity. Binning the features, in order to transform their continuous values into discrete values and thus reduce the size of the state space, did not help either. That is, having a large number of bins did not deal with the data sparsity problem, and having a small number of bins made it much harder to learn fine-grained distinctions between the states. Note that LSPI is generally considered as a more sample efficient algorithm than Q-learning.

We run LSPI with a discount factor of 0.99 until convergence occurs or a maximum of 50 iterations is reached, whichever happens first. We use 250k available SARS transitions from the HH and HA interactions to train the policy. The LSPI returns a Greedy-Q policy which we use on the test data.

Figure 3 shows the modus operandi of the policy in this domain. For every time step the ASR provides a 1-best partial hypothesis for the speech uttered by the test user. This partial speech recognition hypothesis is input to the NLU module which returns the confidence value \(P^*_t\). The time consumed \(t_c\) for the current TI is tracked by the game logic.
Figure 3: Actions taken by the baseline and the RL agent.

<table>
<thead>
<tr>
<th>pets</th>
<th>zoo</th>
<th>kitten</th>
<th>cocktail</th>
<th>bikes</th>
<th>yoga</th>
<th>necklace</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPS P</td>
<td>P</td>
<td>PPS P</td>
<td>P</td>
<td>PPS P</td>
<td>P</td>
<td>P</td>
</tr>
<tr>
<td>Baseline</td>
<td>0.22</td>
<td>37</td>
<td>0.28</td>
<td>27</td>
<td>0.14</td>
<td>14</td>
</tr>
<tr>
<td>RL agent</td>
<td>0.23</td>
<td>39</td>
<td>0.31</td>
<td>32</td>
<td>0.13</td>
<td>16</td>
</tr>
</tbody>
</table>

Table 2: Comparison of points per second (PPS) and points (P) earned by the baseline and the RL agent on the test set.

### 4 Experimental Setup

For testing, we use the real user held out conversation data from the HH and HA datasets. The IT and GT thresholds for the baseline Eve were also retrained (Paetzel et al., 2015) using the same data and NLU as used to train the RL policy. Figure 3 shows the setup for testing and comparing the actions of the RL policy and the baseline. Every ASR partial corresponds to a state. For every ASR partial we obtain the highest assigned confidence score from the NLU, use the time consumed feature from the game, and obtain the action from the policy. If the action chosen by the policy is “WAIT” then we sample the next state. For each pair of confidence and time consumed values we obtain the actions from the baseline and the RL policy separately and compare them with the ground truth to evaluate which policy performs better. Once the policy decides to take either the As-I or As-S action then we advance the simulated game time by an additional interval of 750ms or 1500ms respectively. This is to simulate the conditions in the real user game where we found that the users on average take 500ms to click the button to load the next set of TIs, and the agent takes 250ms to say the As-I utterance and 1000ms to say the As-S utterance. The next TI is loaded at this point and then the process is repeated until the game time runs out for each user round.

### 5 Results

The policy learned using RL (LSPI with RBF functions) performs significantly better (p<0.01) in scoring points compared to the baseline agent in offline simulations. Also, the RL policy takes relatively more time to commit (As-I or As-S) compared to the baseline.\(^5\) The idea of setting the IT and GT threshold values in the baseline (Section 2.2) originally aimed at scoring points rapidly in the game, i.e., the baseline agent was optimized at scoring the highest number of points per second (PPS). The PPS parameter is a measure of how effective the agent is at scoring points overall, and is calculated as the ratio of the total points scored by the

\(^5\)p=0.06; we cannot claim that the time taken is significantly higher but there is a trend.
Figure 4: The RL policy scores significantly more points than the baseline by investing slightly more time (graph generated for one of the image sets).

The RL policy divides the total time consumed. Table 2 shows the points per second and the total points scored in some of the image sets by the baseline and the RL. We can observe that the RL consistently scores more points than the baseline, however this comes at the cost of additional time. By scoring more points overall than the baseline, the RL also scores higher in the PPS metric ($p<0.05$). Table 3 shows the total points scored and the total time spent across all the users by the baseline and the agent. Each set here refers to one round in a game.

<table>
<thead>
<tr>
<th>Set</th>
<th>Baseline P</th>
<th>t(s)</th>
<th>RL P</th>
<th>t(s)</th>
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<tr>
<td>1</td>
<td>96</td>
<td>510.8</td>
<td>107</td>
<td>528.1</td>
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<tr>
<td>2</td>
<td>75</td>
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<td>4</td>
<td>49</td>
<td>531.9</td>
<td>76</td>
<td>592.3</td>
</tr>
</tbody>
</table>

Table 3: The points scored (P) and the time consumed (t) in seconds for different image sets (Set).

Figure 5: Decisions of the RL policy (in blue) vs. the baseline policy (in red).

Figure 4 depicts this result for an image set of bikes (images shown in Figure 1). We plot the total time spent by the agent and the total points scored. Clearly, the RL policy manages to score more points than the baseline in a given amount of time. In order to understand the differences in the actions taken by the RL policy and the baseline policy, we plot on a 3 dimensional scatter plot, the action taken by the policy for confidence values between 0 and 1 (spaced at 0.1 intervals) and the time consumed between 0s to 15s (spaced at 100ms intervals) for one of the image sets (bikes). Figure 5 shows the decisions made by the RL (in blue) compared to the decisions made by the baseline (in red). As we can see there is not much variety in the decisions of the baseline policy; it basically uses thresholds (see Algorithm 1) optimized using real user data. Below we summarize our observations regarding the actions taken by the RL policy.

i) Regardless of whether the confidence value is high or low, the RL policy learns to wait for low values of the time consumed. This may be helping the RL policy to avoid the problem illustrated in Case 2 in Figure 2, where instability in the early ASR results for a description can lead an incorrect guess to be momentarily associated with high confidence. The RL policy is more keen on waiting and decides to commit early only when the confidence value is really high (almost 1.0). ii) Requiring a lower degree of confidence when the time consumed is high was also found to be an effective strategy to score more points in the game. Thus the RL policy learns to guess (As-I) even at lower confidence values when the time consumed reaches high values. This combination of time and confidence values helps the RL agent perform better w.r.t. points and consequently PPS in the task.

It is also important to note that the agent does not wait eternally to make its selection. The human TI descriptions are collected from real user gameplay that lasts for a limited number of time steps. That is, the maximum number of points that the RL policy can score in simulation is limited by the number of images described in the real user gameplay. In the case of the “WAIT” action beyond this point the agent fails to gather high rewards as the As-I action was never selected. By the virtue of this design feature, the RL agent has implicitly learned the notion of playing the game at a high pace.

Note also that the RL agent has not learned to always commit at a later time than the baseline. Table 4 shows the percentage of times (in the test games) where the RL policy chooses a different strategy than the baseline.

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Note also that the RL agent has not learned to always commit at a later time than the baseline. Table 4 shows the percentage of times (in the test games) where the RL policy chooses a different strategy than the baseline. We can see that the RL
policy commits at the same time instances as the baseline about 48% of the time. 44.77% of the time the baseline commits to the TI faster and about 7% of the time the RL decides to commit earlier to the TI compared to the baseline.

6 Discussion & Future Work

The cases shown in Figure 2 provide examples of how the RL policy can outperform the baseline. i) As the RL agent has learned to not commit to a decision early it can wait enough time to observe more user words and thus reach higher confidence (Case 1). ii) The RL agent is not keen on committing when it sees an early high confidence value (like IT for the baseline) but rather waits which may enable the ASR partials to become more stable (Case 2). iii) The RL agent also learns to commit at low confidence values as the time consumed increases and sometimes even committing earlier than the baseline (Case 3).

6.1 Contrasting Baseline and RL Policy Building Efforts

Building an SDS with carefully crafted rules has often been criticized as a laborious and time consuming exercise. This is in contrast to the alternative data oriented approaches, which are often argued to require less time to engineer a solution and be more scalable. Development of the baseline system’s policy component took an NLP researcher approximately two months, including experimentation with alternative rule structures and development of the parameter optimization framework. Note that this effort does not include data collection. The same amount of effort was put into developing the RL policy by a researcher with similar skills. Building the RL policy involved experimenting with various reward functions to suit the task. Though the reward function is simplistic in our case, a high negative reward for wrong As-I actions was required for RL to learn useful policies. It also takes effort and experimentation to select the right algorithm (LSPI with value function approximation vs. Vanilla Q-learning). It is thus hard to claim which approach is more time-efficient (in terms of development effort). Figure 7 in the Appendix shows a comparison of the baseline policy and the RL policy learned with the Vanilla Q-learning algorithm which did not perform well. It performed worse than the baseline. We also need to keep in mind that: i) We cannot claim that the rules learned by the RL policy could not be implemented in the hand-crafted system. Bounds on the time and confidence (for example: do not commit as soon as the confidence exceeds a threshold but rather wait for a few additional time steps, it is okay to commit at lower confidence values for higher time values to perform better, etc.) can be included in the Algorithm 1 and the system can be deployed with ease. ii) It usually takes time and effort to build a common infrastructure to experiment between the two strategies. In this case, experimenting with the incremental RL policy was simpler as the infrastructure and the methodology existed from the previous work by Manuvinakurike et al. (2015) and Paetzel et al. (2015). Despite the fact that both approaches required similar development effort, in the end, RL did learn a better strategy automatically, at least in our offline simulations (based on real user data). RL provides advantages compared to the baseline method. Adding new constraints into the baseline can be hard. This is because the baseline method uses exhaustive grid search to set its parameter values, and it might be exponentially costly to do this with more constraints. On the other hand, RL is more scalable as adding features is relatively easy with RL.

6.2 Future Work

In this work we have showed that RL has potential for learning policies to make incremental decisions that yield better results than a high performance CDR baseline. Our experiments were performed in simulation (albeit using real user data) and the next step is to investigate whether these improvements transfer to real time experiments (real time interaction of the agent with human users). Another interesting avenue for future work is to implement a hybrid approach of engineering a hand-crafted policy using the intuitions learned from using RL. There are still regions of the state space that were not fully explored by RL. On the other hand, as we saw, RL can potentially learn interesting policies which would not have been intuitive for a dialogue designer to come up with. Therefore, we plan to explore incorporating intuitions from the RL into...
the high performance CDR baseline and see which avenue would be more fruitful and if we can get the best of both worlds. Finally, another idea for future work is to experiment with Inverse Reinforcement Learning (Abbeel and Ng, 2004; Nouri et al., 2012; Kim et al., 2014) in order to potentially learn a better reward function directly from the data.

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References


### Appendix

#### Example dialogue

<table>
<thead>
<tr>
<th>Time</th>
<th>Wait</th>
<th>Policy action</th>
<th>Confidence</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>As-S</td>
<td>As-S</td>
<td>As-I</td>
</tr>
</tbody>
</table>

Figure 6: Example dialogue for an episode in the human-agent corpus for the same TI as in Figure 1.

#### Policy differences

![Policy differences diagram](image)

Figure 7: Policy learned by the Vanilla Q-learning algorithm (blue) compared to the baseline (red).
Figure 8: Actions taken by the baseline and the RL agent for the 1-best ASR increments. The image set is also shown.