NASSLLI @ USC 2022 Multiparty and Multi-floor dialogue structure Lecture 4.1: Multifloor Dialogue Structure

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Outline

- Annotation Review
- Multifloor Dialogue Structure Annotation Scheme
- Botlanguage Project
- Botlanguage Annotations
- Context
- "Stop!"
- Conclusions

Dialogue Structure Annotation for Multi-Floor Interaction



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Types of Dialogue Structure (Traum & Nakatani 1999)

Structure Content

- Intentional
- Linguistic
- Relational/Rhetorical
- Attentional State
- Turn-taking/floor management
- Grounding
- Participant structure

Structure Granularity

- Micro within a single turn
- Meso short subdialogue
- Macro full conversation

Multi-floor Botlanguages Anntoations: Meso-level Dialogue Structure

Structure Types

• Intentional:

Transaction Units – smallest unit of specified and performed action, including all dialogue needed to accomplish this

 Relational/Rhetorical : Relations between utterances within a transaction

Annotations

- TUs: cluster of utterances
 - Not necessarily sequential

- Relations: Label 2nd part utterance with
 - Antecedent
 - Relation type

Example:

- **Customer:** I'd like a cheeseburger
- Waiter: one cheeseburger.
- Waiter: (placing burger in bag) here you go.
- Customer: thanks!
- Waiter: would you like fries with that?
- **Customer:** Sure, a large one please!
- Waiter: (placing fries box in bag): one large fries.



Transaction Unit (TU): a group containing the initiation and (potential) fulfillment of an intent.

- 1. Customer: I'd like a cheeseburger
- $_{\rm TU\,1}$ 2. Waiter: one cheeseburger.
 - 3. Waiter: (placing burger in bag) here you go.
 - 4. Customer: thanks!
 - 5. Waiter: would you like fries with that?
- TU 2 6. Customer: Sure, a large one please!
 - 7. Waiter: (placing fries box in bag): one large fries.

Traum et al. 2018, LREC







1. multi-floor dialogue: 2018 annotation schema



Relations: describe the structure between pairs of utterances within a TU

- Antecedent: the utterance that a subsequent utterance is addressing (e.g., 2. 1)
- **Relation-Type:** relationship between utterance and antecedent (e.g., Acknowledgment)

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- 1. Customer: I'd like a cheeseburger -----
- 2. Waiter: one cheeseburger. Acknowledgement
- 3. Waiter: (placing burger in bag) here you go. Acknowledgement
 - . Customer: thanks! 3rd turn feedback
- 5. Waiter: would you like fries with that?
- 6. Customer: Sure, large please!
- 7. Waiter: (placing fries in bag): one large fries.

Acknowledgement

Traum et al. 2018, LREC



Floor and Participant Structure

Participants and Floors

- Single floor Dyadic (A,B)
- Single floor Multiparty: (A,B,C,...)
- Multiple floors (with different sets of participants): {(A B), (C D E)}

Interactions between Floors

- Same purpose, distinct participants
- Co-located, observable
 - Participants play different roles for different floors (e.g. active participant vs overhearer)
- Some Shared participant(s)
 - multi-communicating (Rentch et al)
- Multi-floor dialogue:
 - Same purpose
 - Some Multi-communicating participant(s)
 - Content flows across floors

1. Multi-floor dialogue: introduction



Conversational floor: shares common set of speakers and observers

Multi-floor Dialogue: high-level dialogue purposes are the same, and some content is shared, but other aspects (participant structure, turn-taking expectations) are distinct

Time



	Convers	ational r 1	Conversational Floor 2		
l D	Woman	Server	Server	Cook	Drink Serve r
1	I'll have a cheeseburg er and a small coke				
2		Ah no ah, no coke, pepsi			
3	pepsi				
4			One cheeseburger one pepsi		
5				cheeseburger	
6					pepsi

Traum et al. 2018, LREC

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1. Multi-floor dialogue: introduction



Conversational floor: shares common set of speakers and observers

Multi-floor Dialogue: high-level dialogue purposes are the same, and some content is shared, but other aspects (participant structure, turn-taking expectations) are distinct





End (final exchange)

Traum et al. 2018, LREC







1. multi-floor dialogue: 2018 annotation schema



Relation Super-Types Expansions - relate utterances produced by the *same* participant within the *same* floor (4 Subtypes)

Responses - relate utterances by *different* participants in the *same* floor (24 Subtypes)

Translations - relate utterances in *different* floors (4 Subtypes) Example Subtypes:

- 1. Customer→Waiter: I'll have a cheeseburger
- 2. Customer \rightarrow Waiter: and a small coke *Continue*
- 1. Customer \rightarrow Waiter: a small coke, please
- 2. Waiter \rightarrow Customer: no coke, pepsi-Ack cant
- 1. Customer → Waiter: I'll have a cheeseburger
- 2. Waiter→Cook: Cheeseburger!!

Translation-right

Traum et al. 2018, LREC



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Relations by type (1)

Expansions

- a) Continue
- b) (self-) Correction
- c) Link-next
- d) Summarization

Translation

- a) Translation<from,to>
- b) Partial
- c) Quotation
- d) Comment

Relations by type (2) Responses

- a. Processing: positive feedback at perception level
- **b. acknowledgement:** positive feedback of understanding
- **c. clarification:** negative feedback of understanding
- d. question-response
- e. reciprocal response: e.g. "hello" -> "hello"
- f. 3rd turn feedback: response to feedback
- g. other

Response sub-relations

acknowledgment

- ack-done
- ack-doing
- ack-wilco
- ack-understand
- ack-try
- ack-unsure
- ack-cant

clarification

- req-clar
- clar-repair
- missing info
- nack
- req-repeat
- clar-repeat

question-response

- answer
- Non-Answer-Response (NAR)

Domain: Human-Robot Collaboration

Remote reconnaissance task

- Unfamiliar environment
- Bandwidth limitations
- User and robot not co-present
- What would the human users want to say?
 - Need to collect a corpus in order to train and evaluate the system.
- How would users naturally collaborate with this robot teammate?



(Marge et al., 2016, IEEE RO-MAN)

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2. situated dialogue: human-robot dialogue corpus



Situated Corpus of Understanding Transactions: Marge et al., RO-MAN 2016







2. situated dialogue: human-robot dialogue corpus





WHAT THE PARTICIPANT SEES



Robot's replies

Robot's LIDAR map of searched area (LIDAR: Light Detection And Ranging)







2. situated dialogue: human-robot dialogue corpus



Situated Corpus of Understanding Transactions: Marge et al., RO-MAN 2016











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Commander







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Wizard #1 – Dialogue Manager





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Wizard #2 – Robot Navigator





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DM->CMD, DM->RN

Commander (Audio Stream 1)	DM->Commander (Chat Room 1)	DM->RN (Chat Room 2)	RN (Audio Stream 2
face the <u>doorway</u> on your right			
and take a picture			
	there's a door ahead of me on the right and one just behind me on the right. which would you like me to face?		
the door ahead of you on the right			
_		move to face the door ahead of you on the right, image	
	executing		
			image sent
	sent		

Data - Transcripts

transcripts of 4 data

CMD and RN

2 audio streams

2 text streams

Two conversational

floors present

Time aligned

streams



Multifloor Setup





Commander (Audio Stream 1)	DM->Commander (Chat Room 1)	DM->RN (Chat Room 2)	RN (Audio Stream 2)
face the <u>doorway</u> on your right			
and take a picture			
	there's a door ahead of me on the right and one just behind me on the right. which would you like me to face?		
the door ahead of you on the right			
		move to face the door ahead of you on the right, image	
	executing		
			image sent
	sent		

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Left floor: CMD, DM





Commander (Audio Stream 1)	DM->Commande. (Chat Room 1)	DM->RN (Chat Room 2)	RN (Audio Stream 2)
face the <u>doorway</u> on your right			
and take a picture			
	there's a door ahead of me on the right and one just behind me on the right. which would you like me to face?		
the door ahead of you on the right			
		nove to face the door ahead of you on the right, mage	
	executing		
			image sent
	sent		
		7	

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Right Floor: DM, RN





Commander (Audio Stream 1)	DM->Command (Chat Room 1)	r	DM->RN (Chat Room 2)	RN (Audio Stream 2)
face the <u>doorway</u> on your right				
and take a picture				
	there's a door ahead of me on t right and one jus behind me on th right. which wou you like me to face?	le d		
the door ahead of you on the right				
			move to face the door ahead of you on the right, image	
	executing			
		_		image sent
	sent	_		
		-		

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DM translates (to) left and right





Commander (Audio Stream 1)	DM->Command (Chat Room 1)		DM->RN (Chat Room 2)	RN (Audio Stream 2)
face the <u>doorway</u> on your right				
and take a picture				
	there's a door ahead of me on t right and one jus behind me on th right. which wou you like me to face?	le d		
the door ahead of you on the right				
			nove to face the loor ahead of you on the right, mage	
	executing			
		_		image sent
	sent			

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		le	ft floor	right floor		
		[ι	[ــــــــــــــــــــــــــــــــــــــ	
	ID	Participant (Audio Stream 1)	DM -> Participant (Chat Room 1)	DM-> RN (Chat Room 2)	RN (Audio Stream 2)	
	1	move forward		I		
	2		processing			
	3		You can tell me to move a certain distance or to move to an object	l		
	4	go forward 3 feet				
	5		processing			
	6			move forward 3 feet		
	7		moving			
	8				done	
$\mathbf{\nabla}$	9		done	1		
le	10	what do you see				
im	11			send image		
Ξ	12				sent	
	13		sent			







2. situated dialogue: training data strengths and weaknesses





• Training data establishes bi-directional associations between NL, execution behavior





2. situated dialogue: training data strengths and weaknesses

Commander ASR Transadpt	Dialogue Manager	Dialogue Management Utterances to Commander	
1. Conversation Log	Score ▼ Text Text		Left Floor: Commander - DM
	357 -5.8 Do the following 3 times: turn left 30 degrees; send image 54 -5.8 turn to face last: more forward 3 feet 25 -5.8 turn to face lows: more forward 30 feet 25 -5.8 turn to face lows: more forward 30 feet 353 -5.8 turn 180; more to door 351 -5.8 turn 180; more to door 353 -5.8 turn 180; more to door 354 -5.8 turn 180; more to door 355 -5.8 turn 180; more to door 351 -5.8 turn 180; more to door 352 -5.8 turn 180; more to door in front of you; send image 354 -5.8 turn 180; more to door in front of you; send image 354 -5.8 turn 180; more object; send image 354 -5.8 turn 180; dogrees; send image 354 -5.8 turn 180; dogrees; 37 -5.8 turn 180; dogrees; 38 -5.8 turn 180; dogrees; 39 -5.8 turn 180; dogrees; 3114 -5.8 turn 180; dogrees; 37 -5.8 turn 180; dogrees; 38 -5.8 turn 180; dogrees; 39 -5.8 turn; forward to cornage object; send image 30 -5.8 turn; forward turn; <tr< th=""><th>Dialogue Management Utterances to Navigation</th><th>Right Floor: DM - RN</th></tr<>	Dialogue Management Utterances to Navigation	Right Floor: DM - RN
2. Question Classifie	Pialogue Management er output to Commander and Navige 74 -5.8 more to the doorway to the right 11 -5.8 more forward 20 feet	ation	

ScoutBot demo: Lukin et al, ACL 2018



Corpus Statistics



Basics

- 60 dialogues
 - 20 participants
 - 3 dialogues each
 - ~20 hours

11454 Total Utterances

- 3,573 from commanders
- 5,154 from DM
- 2,727 from RN

Dialogue Structure Annotations

- 2,230 Transaction Units
- 11,058 Relations
- 644 Unique TU Tree structures
 - Classified into 5 types

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Frequent Relations



Туре	Subtype	#	%	Туре	Subtype	#	%
Translation		4282	39	Response		5193	47
	Translate-r	2355	21		acknowledge	3998	36
	Translate-I	1911	17		clarification	569	5
	comment	21	<1		processing	315	3
Expansion		1583	14		Question-	212	2
	Continue	1175	11		response		
	Link-next	337	3		other	48	<1
	correction	50	<1		3 rd turn feedback	37	<1
	summarize	20	<1		reciprocal	14	<1



Structural Types of Transaction Units (TUs)



- Minimal TU: single instruction, acks, no repair
- Extended-Link TU: multiple instructions, with expansions
- Repair TU: contains at least one repair
 - successfully resolved or
 - abandoned
- QA TU: starts with question & response rather than instruction
 - simple question,
 - later instruction
- Other TU: none of the above (e.g. no response or translation)





Example minimal TU



	Left Floor		Right Floor		Annota	ations	
Utt #	Commander	DM→CMD	DM→RN	RN	TU #	Antecedent	Relation
1	move forward three feet				1		
2		ok			1	1	ack-wilco
3			move forward 3 feet		1	1	translation-r
4				done	1	3	ack-done
5		l moved forward 3 feet			1	4	translation-l



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	Left Floor		Right Floor	Right Floor			Annotations		
Utt #	Commander	DM→CMD	DM→RN	RN	TU	Ant	Rel		
1	face west				1				
2	and take a photo				1	1	continue		
3			face west, photo		1	2*	translation-r		
4		executing			1	2*	ack-doing		
5				image sent	1	3	ack-done		
6		sent			1	5	translation-l		



Example Q&A TUS



	Left Floor		Right Floor	Annotations		
Utt #	Commander	DM→Commander	DM→R N	TU	Ant	Rel
1	how many window openings do you see in front of you			1		
2		three		1	1	answer
3	do you see a yellow flashlight			2		
4		processing		2	3	processing
5		l'm not sure		2	3	answer
6		If you describe an object, you can help me to learn what it is.		2	3	non-answer response



Example Other TUS



	Left Floor	Right Floo	r	Annotations			
Utt #	Commander	DM→Commander DM→RN RN		RN	TU	Ant	Rel
1	i'm ready				1		
2		I'm also ready			1	1	Reciprocal- response
3		Would you like me to send a picture so you can see the room?"			2		



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- Minimal TU (48%)
- Extended-Link TU (26%)
- Repair TU (11%)
 - 9% successfully resolved
 - 2% abandoned
- QATU (~5)%
 - 4% simple question
 - 1% lead to instruction
- Other TU (11%)





- Examination of Dialogue Structure Overlap (Henry et al WiNLP 2018)
- Stylistic differences across individuals and conditions (Lukin et al Sigdial 2018)
- Automating NLU and dialogue management (Gervits et al ACL 2018 Demo)



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Context Is Key:

Annotating Situated Dialogue Relations

in Multi-floor Dialogue

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Goal: Extend our *multi-floor* dialogue annotation schema to account for features of *situated* dialogue—interpretation draws upon info from physical environment, conversational history, robot's physical form, etc.



Picture Credit: Knepper et al. 2015







"go to the wall behind you, face north and then take a picture"











"back up"







"take a picture"











"go to the other door"







2. situated dialogue: training data strengths and weaknesses





New "Response" relations

• Some associations between NL, execution behavior are only valid in particular certain situated contexts





Relation Super-Types Expansions - relate utterances produced by the same participant within the same floor (4 Subtypes)

Responses - relate utterances by *different* participants in the same floor (24 Subtypes) (26 Subtypes) ^{1.} Ack-doing-prep 2. Ack-wilco-prep Translations - relate utterances in *different* floors (4) Translation-r-direct Subtypes) Translation-r-landmark (10 Subtypes) 3.

- Translation-r-situated
- Translation-r-default
- 5. Translation-r-history
- Translation-r-contextual 6.

Example Subtypes:

- 1 Customer \rightarrow Waiter: I'll have a cheeseburger
- Customer→ Waiter: and a small coke 2. Continue
- Customer \rightarrow Waiter: a small coke, please 1.
- 2. Waiter \rightarrow Customer: here you go Acknowledgement-done
- Customer \rightarrow Waiter: I'll have a cheeseburger 1.
- Waiter→Cook: Cheeseburger!! 2.

Translation-right

Traum et al. 2018, LREC







3. Schema extensions: landmark and direct translation extensions



TU	ID	Participant (Audio Stream 1)	DM -> Participant (Chat Room 1)	DM-> RN (Chat Room 2)	RN (Audio Stream 2)	Ante- cedent	Relation- Type
1	1	go through the doorway directly in front of you					
1	2	and take a photo				1	continue
1	3		processing			2*	processing
1	4			move into Conf Boom		1	translation-r- landmark
1	5			then		4	link-next
1	6			send image		2	translation-r- direct
1	7		moving			1	ack-doing
1	8				uh done and sent	6*	ack-done
1	9	4• TT 41	done, sent	1 1	<i>.</i> 1 <i>.</i> 1 <i>.</i> . •	8	translation-l

Direct Translations: Uses the same or synonymous words, where the translation is applicable in any physical or conversational context.

Landmark Translations: Refers to a unique landmark name known only to members of the right floor.



3. Schema extensions : situated and default translation extensions



TU	ID	Participant (Audio Stream 1)	DM -> Participant (Chat Room 1)	DM-> RN (Chat Room 2)	RN (Audio Stream 2)	Ante- cedent	Relation- Type
1	1	turn east ninety degrees					
1	2	and travel three feet				1	continue
1	3		processing			2*	processing
1	4			turn left 90 degrees		1	translation-r- situated
1	5			then		4	link-next
1	6			move forward 3 feet		2	translation-r- default
1	7		turning			1	ack-doing
1	8		moving			2	
1	8				done	6*	ack-done
1	9		done			9	translation-l

Situated Translations: Synonymous with original instruction only in the current physical context, but does not specify a unique landmark.

Default Translations: Supplements information by relying on some default assumption related to a robot behavior or capability



3. Schema extensions : History translation extension



TU	ID	Participant (Audio Stream 1)	DM -> Participant (Chat Room 1)	DM-> RN (Chat Room 2)	RN (Audio Stream 2)	Ante- cedent	Relation- Type
1	1		You often ask for images at the end of movement instructions. Should I send one each time?				
1	2	yes				1	offer-accept
2	3	back up five feet					
2	4			back up 5 feet		3	translation-r-direct
2	5			send image		3	translation-r-history
2	7		executing			3	ack-doing

History Translations: All or part of the translation is only relevant given the dialogue history, in which it was established that a certain instruction should be interpreted in a particular way.







3. Schema extensions : contextual translation, preparatory acknowledgments

TU	ID	Participant (Audio Stream 1)	DM -> Participant (Chat Room 1)	DM-> RN (Chat Room 2)	RN (Audio Stream 2)	Ante- cedent	Relation- Type
1	1	take a picture of the wall on your left					
1	3		processing			1	processing
1	4			move to left wall		1	translation-r- contextual- partial
1	6			send image		4	continue
1	7		moving			1	ack-doing- prep
1	8				done and sent	6*	ack-done
1	9		done, sent			8	translation-l

Underspecified, Contextual Translations: Draws upon situational or conversational context, but precisely what contextual information is being used is unclear, underspecified, or there are two or more factors.
 Acknowledgment – Doing/Will-Comply Preparation: Speaker understands the command and a preparation step required for compliance with the command is underway (doing) or will be done (will-comply).





Corpus Overview.		Relation
		Translation-r
• 168 human-robot dialogues annotated, validated		Direct
		Direct-partial
• Total of 40,873 relations		Contextual
Super Type Deletions Frequencies		Contextual-partial
Super-Type Relations riequencies.		Landmark
• 36.4% Acknowledgment super-type		Landmark-partial
situated		Situated
• 36.5% Translation super-type		Situated-partial
1 91		History
New Relation Types Frequencies:		History-partial
		Default
 70% Direct Translations (no situated language) 		Default-partial
200/ have altusted language		Updated Ack Types
• 30% have situated language		Will-comply
 New preparatory acknowledgments have 		Doing
		Will-comply-prep
small, but critical impact	·]	Doing-prep

Table 5: Frequencies and % of updated relations.







Reliability measured through

Inter-Annotator Agreement (IAA)

- Comparable or higher IAA than original, unmodified schema
- New annotation categories are clearly identifiable

Morkohlo Tuno	Agree	Distance	
Warkable Type	Unmodified Schema	Modified Schema	Metric
Antecedents Relation Types Transaction Units	0.72–0.82 0.77–0.89 0.48– 0.93	0.79- 0.94 0.83- 0.93 0.65-0.85	Nominal ^a Nominal ^a MASI ^b

^{*a*}Krippendorff (1980) ^{*b*}Passonneau (2006) Table 6: IAA of the original, unmodified schema of Traum et al. (2018) and our modified schema.









5. Conclusions & future work



Dialogue-AMR: Bonial et al, LREC-2020



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Making Sense of "STOP"

- Some meanings of saying "STOP" to another
 - 1. Action slow down and halt motion
 - Pause Cease execution of current action (temporarily)
 - 3. Cancel current action
 - 4. Cancel future action

Possible Responses to "stop"

- A. perform a "stopping" action, to terminate current velocity
- B. halt current execution of an action (and later do something unrelated)
- C. pause current execution of an action (and resume the action later)
- D. pause execution and resume a slightly altered action after a correction has been specified
- E. ignore the command as redundant with what has already been done (or already planned to do)
- F. explain or request clarification when the command seems inappropriate or unclear
- G. refrain from repeating a previous or current action (that might or might not currently be planned to do again)

Temporal Positioning of "Stop" in instruction-execution-grounding sequence

- 1. As part of the initial instruction, prior to beginning execution
- 2. During the grounding of the instruction; for example, when the operator has specified part but not all of the instruction sequence, or if the addressee is clarifying, questioning, or negotiating some aspects, such as a termination point or manner
- 3. After the instruction has been given and accepted, but before execution has begun
- 4. During execution, when part has been performed and part remains unperformed
- 5. After execution, but before the conversational partners ground the fact that execution has (successfully or unsuccessfully) terminated
- 6. After it has been agreed that the action has terminated (seems unrelated to the instruction, perhaps like the first case, relating to a new instruction)

Temporal Positioning of "Stop" in In Botlanguage Multi-floor dialogue

- 1. As part of the initial instruction, prior to beginning execution
- 2. During the grounding of the instruction;
- 3. After the instruction has been given, but before execution has begun
- 3.1 After the instruction has been given by commander but before it has been translated by DM to the RN

3.2 After the instruction has been translated by DM, but before it has been carried out by RN

- 4. During execution, when part has been performed and part remains unperformed
- 5. After execution, but before the conversational partners ground the fact that execution has (successfully or unsuccessfully) terminated
- 5.1 After the RN finished executing, but before the RN has acknowledged completion
- 5.2 After the RN has acknowledged completion but before the DM has translated the completion.
- 6. After it has been agreed that the action has terminated (seems unrelated to the instruction, perhaps like the first case, relating to a new instruction)

Example: unsuccessful execution

	Floor 1		Floor 2	
#	User	DM > User	DM >RN	RN
82	um go <pause. 33="">go straight</pause.>			
83		How far should I move forward?		
84	five feet			
85		ok		
86			move forward 5 feet	
87	okay stop			
88			stop	
89				done, I could move about 4
90		done		
91	go east, go east five feet			

Table 3: Evidence from unsuccessful execution of the original instruction (line 89) and re-use of structure of the original instruction indicates "stop" precedes a *change* repair strategy.

25x	robot turn forty five			8		
237	and continue to second			0		
26	286.29doorway			8	25	continue
			turn 45 right,			translatio
27A	298.25			8	25	n-r-direct
			move forward to			translatio
			second doorway			n-r-
27B				8	26	default
28	304.15	executing		8	26*	ack-doing
	robot stop					correctio
29	314.21			8	26*	n
			stop			translatio
30	322.35			8	29	n-r-direct
31	333.6robot take a photo			9		

Floor 1		oor 1		
#	User	DM > User	DM >RN	RN
68	keep moving until you see your next shovel			
69		I think you are more familiar with shovels than I am.		
70	move forward <pause .41=""> ten feet</pause>			
71		processing		
72			move forward 10 feet	
73		I will move forward as far as I can, ok?		
74	stop			
75				done, it was nine
76		done		
77	do you see any shovels near you?			

Table 4: The failed execution of the command underway (line #76) when stop is issued, as well as the speaker's multiple attempts at producing an instruction that reflects their intent, provide evidence that "stop" (line #74) is an edit marker, providing the opportunity for a *fresh start* repair in line 77.
	Floor 1		Floor 2	
#	User	DM > User	DM >RN	RN
69	move			
	forward			
	ten feet			
70			move	
			forward	
			10 feet	
71		execut-		
		ing		
72		U		done
73	stop			
74	-	done		
75	take a picture			
	-			

		Repair Status				
		No evidence of repair -	Evidence of repair -	Evidence of repair -		
		halt motion	change strategy	fresh start strategy		
Timing	Original instruction	38	0	0		
	During grounding	2	7	0		
	After grounding,	0	0	0		
	before execution					
	During execution	59	7	5		
	After execution,					
	before grounding	2	0	0		
	termination					
	After grounding	12	0	0		
	termination	12	0	0		

Table 2: Corpus counts of "stop", as characterized along the dimensions of the timing of issuance and the status as a potential edit marker, signaling repair to come, either change or fresh start repair strategies.

Conclusions:

- Many aspects to discourse/dialogue structure
 - Types of phenomena
 - Types of structural relationships
- Scaling of Interactional Richness:
 - Discourse -> Dialogue -> Multiparty Dialogue

-> Multifloor Dialogue

- Some aspects of structure only revealed in richer situations
- Most phenomena apply in richer situations, but some generalizations may not (e.g. global intentional structure)
- Still more work to do in all areas, but especially multiparty/multi-floor